

## AGREEMENT EXECUTIVE SUMMARY

<b>Grant Program</b>	<b>Florida Consortium of Inclusive Higher Education - Mini Grant Program</b>
Status	New - Competitive
Funds Requested	\$60,000 (awarded)
Financial Impact Statement	The positive financial impact is \$60,000. The source of funds is the Florida Consortium of Inclusive Higher Education (FCIHE). There is no additional financial impact to the District.
Schools Included	McFatter Technical College and Technical High School
Managing Department	Career, Technical, Adult, and Community Education
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Enid Valdez, Director – Career, Technical, Adult, and Community Education 754-321-8444</li> <li>2. Christy Bradford, Curriculum Supervisor - Career, Technical, Adult, and Community Education 754-321-8416</li> </ol>
Project Description	The overarching goal of this program is to facilitate the success of students with Intellectual Disabilities by providing authentic opportunities for training and employment in a high-skill, high-wage technical field. Through a person-centered process, the school will identify the student’s interests, strengths, and weaknesses that will drive the supports necessary for success within the technical college. The intention is that students leave with the skills and technical certification in their field of interest providing opportunities to be employed in an entry-level position. Through a deliberate, prescriptive approach, students will learn self-advocacy, academic, technical, social, employability, and independent living skills to reach their personal goals.
Evaluation Plan	To meet federal reporting requirements of the Consortium lead (University of Central Florida) and the FCIHE’s grant objectives through the provision of technical assistance (sharing resources and strategies) and the dissemination of research (publications, presentations, and professional development), Broward County Public Schools (BCPS) will disclose specific education records to the University of Central Florida and the University of Massachusetts.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by GAGP	GAGP staff facilitated level 3 contract collaboration between the partner and BCPS privacy experts, maintained communication between the managing department and the district business offices, and oversaw the agreement through the legal routing process and gathering requisite signatures. GAGP will also ensure that all final copies of the agreement are archived in the appropriate departments.